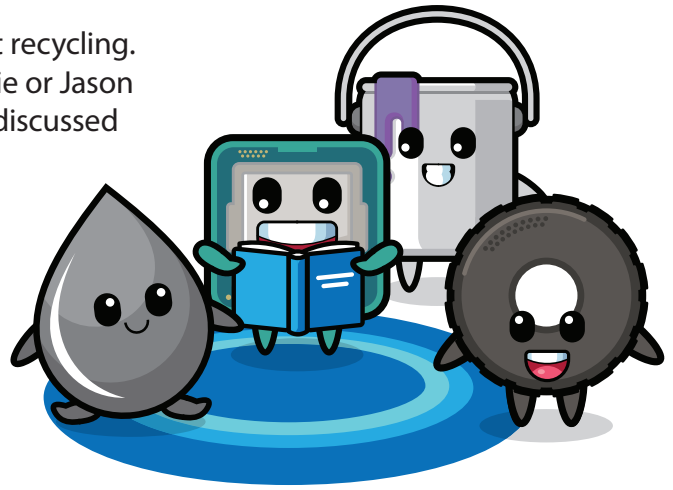


A STORY ABOUT RECYCLING

Tell the recycling team a story and help them learn about recycling. Read the story below and then pretend that you are Jamie or Jason and finish it. Think about the types of materials we have discussed and describe some of the things they find in and around the shed. Explain why it's important to do something with the junk. What could they do with it? How should Jason's Dad manage these things in the future? Then, draw a picture of how this space could look once it is cleaned up!



THE STORY:

Jamie was visiting her friend Jason at his parent's farm. She was very excited to be in the country and see the animals and nature. After visiting the cows and chickens, they decided to go for a walk near the stream that ran through the pasture. They could hear frogs croaking in the nearby pond and saw a family of ducks in the stream. As they approached a large tree near the stream, they saw an old shed surrounded by a bunch of old tires and other junk.

When they explored further they found a lot of old things both outside and inside the shed. Jamie and Jason had both been learning about waste and that old electronics, paint, tires, and used oil materials could be recycled. They knew that waste could be bad for the environment.

"Why is all this stuff here?" asked Jamie.

"My Dad used this shed to store old things that he didn't know what to do with. I forgot that it was here," replied Jason. "I see a lot of things that could be recycled, like..."

YOUR TURN!

Now it's your turn to finish the story! Think about what Jamie and Jason might find in the shed. Here are some questions to help you:

1. What items do you think they see?
2. Why is it important to recycle these items?
3. What can they do with the junk they find?
4. How can Jason's dad manage this better in the future?

After you write your ending, remember to draw a picture of how the shed and the area around it could look once it is cleaned up. Be creative!